FY13-17 Strategic Plan

Kachemak-Selo: Action Plan - Summary

Date Revised: September 3, 2014

Priority	Items	Who	Start Date/ End Date	Target, Measure	% Complete/ YTD	Status/ Variance
My Items						
	1.4.14 Increase school pride and engagement within the student body by initiating a student council and involving students in school-wide decisions (FY13). Measure/Evidence: Student council formed with mascot. _Comments on Status: FY12 Baseline: Low school pride in secondary (1/17/13) 1/20/14 Students have been elected and meeting with a teacher coordinator--activity and fundraising events are being planned and carried out._	Kachemak-Selo	07/01/12 06/30/13	100% Student council formed with mascot	100%	✓ As of 08/06/14
	1.5.17 Improve GPA and attendance ratio by implementing an updated attendance policy (FY13). Measure/Evidence: GPA/attendance ratio. _Comments on Status: FY12 Baseline: High absent rate correlates w/ lower GPA 1/20/14 Attendance policy for HS has been reworked--students placed on attendance contracts to receive credit/recovery._	Kachemak-Selo	07/01/12 06/30/13	100% 100	100%	✓ As of 08/20/14
	1.6.5 Incorporate bilingual research and project-based instruction to generate student engagement (ongoing), including the development of a K-12 Russian reading list. Measure/Evidence: More conversations amongst each other in Russian. _Comments on Status: 1/20/14 Students K-12 are completing quarterly writing assignments alongside LA programs. Students are keeping letters/lists written to their parents that record the projects students have completed during Russian class._	Kachemak-Selo	07/01/12 05/15/15	100% 50% complete	100%	✓ As of 08/06/14
	1.6.8 Focus on text structures and organization (Write Tools) in Russian writing by focusing on nonfiction composition to support increase in writing SBA scores by 3% May 2015. _Comments on Status: 1/20/14 Common quarterly writing assessments in Russian classroom (K-12). Influx of magazines, newspapers and other nonfiction resources for students._	Kachemak-Selo	08/05/13 05/04/15	100% Increase writing SBA score (structures strand) by 3%	75%	→ As of 01/20/14
	1.6.9 Develop assessment rubrics (lab reports, tests, projects) that spiral K-11; which will produce a 10% gain in SBA science scale scores by May 2015. _Comments on Status: 1/20/14 Delta Science kits provide spiraling vocabulary for K-5 ELLs. Still working to connect K-5 to 6-12 science programming._	Kachemak-Selo	08/05/13 05/04/15	100% 10% gain in science scale score	50%	→ As of 01/20/14
	1.6.10 Develop individualized learning plans in math instruction with weekly progress monitoring (AIMS, Edperformance, etc.); which will increase overall proficiency at or above 88% SBA scale score by May 2015. _Comments on Status: 1/20/14 CAFE 5 Daily math provided individualized learning plans (gradeK-3). Interventions form I-Team used to determine learning goals for individual students. Performance-based reporting ongoing project within secondary._	Kachemak-Selo	08/05/13 05/04/15	100% SBA scale score +11%	60%	→ As of 01/20/14
	2.5.5 Implement quality collaborative practices at Kachemak Selo and Head of the Bay schools while incorporating PD liaisons (ongoing)--including the full implementation of Write Tools. Measure/Evidence: Richer conversations that inspire students. _Comments on Status: FY12 Baseline: Collaboration schedule adopted_	Kachemak-Selo	07/01/12 06/30/13	100% % complete	100%	✓ As of 08/20/14

Kachemak-Selo: Action Plan - Detail

Priority	Items	Who	Start Date/ End Date	Target, Measure	% Complete/ YTD	Status/ Variance
**1 Deliver relevant, rigorous, standards-based curriculum in conjunction with alternative pathways and a flexible approach to ensure that every KPBSD student stays engaged, reaches high levels of achievement and graduates.**						
High	**1.4 Student Engagement: Achieve high levels of student engagement utilizing research-based strategies at all schools.** *Comments on Status: See department level and school site plans to view progress. 6/19/13: District-level status based on average progress of supporting objectives.*	Instruction	07/01/12 06/30/15	100% School In-service Plans - Danielson/Standards implementation plans	100%	→ 0 As of 07/30/14
	1.4.14 Increase school pride and engagement within the student body by initiating a student council and involving students in school-wide decisions (FY13). Measure/Evidence: Student council formed with mascot. *Comments on Status: FY12 Baseline: Low school pride in secondary (1/17/13) 1/20/14 Students have been elected and meeting with a teacher coordinator--activity and fundraising events are being planned and carried out.*	Kachemak-Selo	07/01/12 06/30/13	100% Student council formed with mascot	100%	✓ As of 08/06/14
	1.4.14.1 Appoint committee/staff member to coordinate and create student council. (White/Bishop) Measure/Evidence: Student council. *Comments on Status: Student council formed. Fundraising activities have been completed including all-school pizza and ice cream socials. (1/17/13)*	Andy Rothenberger	08/01/12 10/31/12	100% Create student council	100%	✓ As of 01/17/13
	1.4.14.2 Create student council and elect members from student body. (White/Bishop) Measure/Evidence: Student council members. *Comments on Status: Will continue with student council function with new elections in fall 2013-- 5/29/13*	Andy Rothenberger	08/01/12 10/31/12	100% Student council members elected	100%	✓ As of 05/29/13
	1.4.14.3 Representative of the student council is involved in school-wide decision making. Measure/Evidence: Student council representative. *Comments on Status: Council has raised money and decided on activities to spend money on. 5/29/13*	Andy Rothenberger	08/01/12 05/31/13	100% Student council representative involved	100%	✓ As of 05/29/13
	1.4.14.4 Create logo and colors that represent Kachemak Selo activities and athletics. (Student body) Measure/Evidence: Colors chosen by students 6-12 and logo created. *Comments on Status: Logo used as template in varsity letter award for Selo competitors. (1/17/13)*	Andy Rothenberger	09/01/12 06/30/13	100% Colors chosen by students 6-12 and logo created	100%	✓ As of 01/17/13
	1.4.14.5 PD Needs: Council organizations. (KSelo)	Michelle Thomason	07/01/12 06/30/13	100% % complete	100%	✓ As of 08/06/14
	1.4.14.6 PD Needs: For students: leadership academy. (KSelo) *Comments on Status: 1/20/14 Making plans to attend student covernment conference in Fairbanks this spring.*	Michelle Thomason	07/01/12 05/01/15	100% % complete	50%	⋯ As of 08/06/14
	1.4.14.7 PD Needs: Collaborate with other school's student council teacher liaison. (KSelo) *Comments on Status: 1/20/14 Student council liaison working with other coordinators on the lower peninsula occasionally.*	Michelle Thomason	07/01/12 06/30/13	100% % complete	100%	✓ As of 08/06/14
	1.4.14.8 Budget Requirements: Student activities account. *Comments on Status: Currently over $800 in shared student activities fund as a result of council fundraising. (1/17/13)*	Andy Rothenberger	07/01/12 06/30/13	100% % complete	100%	✓ As of 08/20/14
	1.4.14.9 Budget Requirements: Travel for PD. *Comments on Status: Not needed as of late. 5/29/13*	Andy Rothenberger	07/01/12 06/30/13	100% % complete	100%	✓ As of 08/06/14
High	**1.5 Graduation: Increase the graduation rate by 3% annually and decrease drop out numbers by 5% annually.**	Instruction	07/01/12 06/30/13	100% % increase graduation rate	0%	✓ -100

1.5.17 Improve GPA and attendance ratio by implementing an updated attendance policy (FY13). Measure/Evidence: GPA/attendance ratio. *Comments on Status: FY12 Baseline: High absent rate correlates w/ lower GPA 1/20/14 Attendance policy for HS has been reworked--students placed on attendance contracts to receive credit/recovery.*	Kachemak-Selo	07/01/12 06/30/13	100% 100	100%	⊘ As of 08/20/14
1.5.17.1 Update attendance policy with site council. Measure/Evidence: Policy enacted. *Comments on Status: Completed fall 2012 and noticed improvement 2013. 5/29/13*	Andy Rothenberger	08/01/12 09/30/12	100% Policy enacted	100%	⊘ As of 05/29/13
1.5.17.2 Tie attendance policy in with hierarchy of consequences. Measure/Evidence: Policy tied to consequences. *Comments on Status: All students approaching absence limit have been placed on attendance contract. 5/29/13*	Andy Rothenberger	08/01/12 09/30/12	100% Policy tied to consequences	100%	⊘ As of 05/29/13
1.5.17.3 Monitor attendance rates and GPA and determine growth from FY12. Measure/Evidence: GPA/Attendance ratio compared to FY12-FY13. *Comments on Status: Attendace rates and data compared to GPA has been included in I-Team and collaboration meetings since Jan 2013. 5/29/13*	Andy Rothenberger	08/01/12 05/31/13	100% GPA/Attendance ratio	100%	⊘ As of 01/20/14
1.5.17.4 PD Needs: Data analysis training. (KSelo) *Comments on Status: 1/20/14 Have been working toward a performance-based report card for secondary students--showing examples/methods at monthly inservices.*	Michelle Thomason	07/01/12 06/30/13	100% % complete	100%	⊘ As of 08/06/14
1.5.17.5 PD Needs: Power School training for parents. (KSelo) *Comments on Status: 1/20/14 Parents are logging into Powerschool to view their child's grades-- not all, but some.*	Michelle Thomason	07/01/12 06/30/13	100% % complete	100%	⊘ As of 08/06/14
1.6 School Innovation: Deliver an innovative and flexible instructional approach at all schools to meet the individual needs of students. *Comments on Status: Reference school plans for site based implementation. 6/19/13: District-level status based on average progress of supporting objectives.*	Instruction	07/01/12 06/30/16	100%	0%	➔ -100 As of 08/05/14
1.6.5 Incorporate bilingual research and project-based instruction to generate student engagement (ongoing), including the development of a K-12 Russian reading list. Measure/Evidence: More conversations amongst each other in Russian. *Comments on Status: 1/20/14 Students K-12 are completing quarterly writing assignments alongside LA programs. Students are keeping letters/lists written to their parents that record the projects students have completed during Russian class.*	Kachemak-Selo	07/01/12 05/15/15	100% 50% complete	100%	⊘ As of 08/06/14
1.6.5.1 Collaboration between teachers/subjects on projects (HS staff) Measure?Evidence: Collaboration logs; projects that cross subjects. *Comments on Status: Collaboration occuring on a bi-monthly cycle. (1/17/13) Cross curriculum collaboration with Russian, geography, math and science in secondary. 5/29/13*	Andy Rothenberger	08/01/12 05/31/13	100% % complete	100%	⊘ As of 08/06/14
1.6.5.2 Heritage language teacher workshop. (White) Measure/Evidence: Report from workshop. *Comments on Status: Report out from Heritage Language seminar Novermber 2012. 5/29/13*	Andy Rothenberger	07/01/12 06/30/13	100% Report from workshop	100%	⊘ As of 05/29/13
1.6.5.3 Use of technology in both languages to identify and filter good information vs. poor information and implement into projects and research. (HS Staff) Measure/Evidence: Quality of research and projects. *Comments on Status: Process for finding information ongoing. (1/17/13) 4th quarter research writing assessment required students to filter information. 5/29/13 1/20/14 Students are taking part in the I-Safe technology modules (K-12).*	Andy Rothenberger	08/01/12 05/31/13	100% Quality of research and projects	100%	⊘ As of 01/20/14
1.6.5.4 Incorporate list of Russian books, magazines, and other materials. (White/A.White) Measure/Evidence: Reading list. *Comments on Status: Russian book list purchased and incorporated into instruction. (1/17/13)*	Andy Rothenberger	08/01/12 05/31/13	100% Reading list	100%	⊘ As of 01/17/13
1.6.5.5 Involve community input in selection and implementation of reading list. (White/A.White) Measure/Evidence: Reading selected and adopted. *Comments on Status: Site council has provided ideas for Russian reading list, but further*	Andy Rothenberger	08/01/12 05/31/13	100% Reading selected and	100%	⊘

	Description	Owner	Dates	Target	%	Status
	collaboration has not occured. (1/17/13) Some input from parents, still a work in progress. 5/29/13 1/20/14 Time spent at quartley parent meetings to discuss Russian reading materials, and translation projects.		05/31/13	adopted		As of 08/06/14
	1.6.5.6 Categorize into leveled readers and employ within instruction and learning activities. (White/A.White) Measure/Evidence: Reading employed by students. *Comments on Status: This is a huge task that may require a funding source. Perhaps hiring a translator through a grant? (1/17/13) K-3 non-fiction leveled readers have been translated to Russian. 5/29/13*	Andy Rothenberger	08/01/12 05/31/13	100% Reading employed by students	100%	✓ As of 01/20/14
	1.6.5.7 PD Needs: Weekly collaboration. (KSelo) *Comments on Status: 1/20/14 Time built into schedule for routine collaboration. Monthly collaboration with head of bay sites focusing on new standards adoption.*	Michelle Thomason	07/01/12 06/30/13	100% % complete	100%	✓ As of 01/20/14
	1.6.5.8 PD Needs: Heritage learner training. (KSelo) *Comments on Status: 1/20/14 Heritage Learning seminar switched to CAFE Daily 5 menu learning centers (K-5).*	Michelle Thomason	07/01/12 06/30/13	100% % complete	100%	✓ As of 08/06/14
	1.6.5.9 PD Needs: Curriculum development workshop. (KSelo) *Comments on Status: 1/20/14 Russian curriculum planning is happening within the Russian department at the ehad of the bay on occasion.*	Michelle Thomason	07/01/12 06/30/13	100% % complete	100%	✓ As of 08/06/14
	1.6.5.10 PD Needs: Parent involvement strategies/techniques. (KSelo) *Comments on Status: 1/20/14 Parent involvement requests occur at quarterly parent meetings. Parents are coming in to assist in the lower elementary on occasion.*	Michelle Thomason	07/01/12 06/30/13	100% % complete	100%	✓ As of 08/06/14
	1.6.5.11 Budget Requirements: Travel, lodging and workshop cost. *Comments on Status: Provided travel funding for Heritage Workshop. 9/1/12*	Andy Rothenberger	07/01/12 06/30/13	100% % complete	100%	✓ As of 01/20/14
	1.6.8 Focus on text structures and organization (Write Tools) in Russian writing by focusing on nonfiction composition to support increase in writing SBA scores by 3% May 2015. *Comments on Status: 1/20/14 Common quarterly writing assessments in Russian classroom (K-12). Influx of magazines, newspapers and other nonfiction resources for students.*	Kachemak-Selo	08/05/13 05/04/15	100% Increase writing SBA score (structures strand) by 3%	75%	→ As of 01/20/14
	1.6.9 Develop assessment rubrics (lab reports, tests, projects) that spiral K-11; which will produce a 10% gain in SBA science scale scores by May 2015. *Comments on Status: 1/20/14 Delta Science kits provide spiraling vocabulary for K-5 ELLs. Still working to connect K-5 to 6-12 science programming.*	Kachemak-Selo	08/05/13 05/04/15	100% 10% gain in science scale score	50%	→ As of 01/20/14
	1.6.10 Develop individualized learning plans in math instruction with weekly progress monitoring (AIMS, Edperformance, etc.); which will increase overall proficiency at or above 88% SBA scale score by May 2015. *Comments on Status: 1/20/14 CAFE 5 Daily math provided individualized learning plans (gradeK-3). Interventions form I-Team used to determine learning goals for individual students. Performance-based reporting ongoing project within secondary.*	Kachemak-Selo	08/05/13 05/04/15	100% SBA scale score +11%	60%	→ As of 01/20/14
**2 Evolve KPBSD as a highly reliable/world-class organization that fosters a culture of innovation, attracts and retains the best-of-the-best employees, and supports an infrastructure that promotes a fluid academic environment.**					
High	**2.5 Collaboration: Ensure each site is maximizing time by documenting well planned schedules within the day, for high quality professional development and collaboration.** *Comments on Status: proposed early release or late start to School Board in June. Review site plans. 6/19/13: District-level status based on average progress of supporting objectives.*	Instruction	07/01/12 05/31/14	100%	0%	! -100 As of 08/05/14
	2.5.5 Implement quality collaborative practices at Kachemak Selo and Head of the Bay schools while incorporating PD liaisons (ongoing)--including the full implementation of Write Tools. Measure/Evidence: Richer conversations that inspire students. *Comments on Status: FY12 Baseline: Collaboration schedule adopted*	Kachemak-Selo	07/01/12 06/30/13	100% % complete	100%	✓ As of 08/20/14
	2.5.5.1 Set aside 60min of collaboration time outside of class time. Measure/Evidence:					✓

	Schedule adopted; log. *Comments on Status: Collaboration occuring on a bi-monthly cycle. (1/17/13)*	Andy Rothenberger	08/01/12 05/31/13	100% Schedule adopted; log	100%	✓ As of 01/17/13
	2.5.5.2 Set aside quarterly collaboration time with head of the bay sites. (Miller) Measure/Evidence: Schedule adopted; log of meetings. *Comments on Status: One Head of the Bay collaboration has taken place in September for the rollout of the ne HM Journeys reading program--elementary. (1/17/13) Collaboration with Head of Bay not helpful at this time due to differences in LA and math instruction between three sites. May decide to calibrate our quarterlies in a head of the bay collaboration. 5/29/13*	Andy Rothenberger	07/01/12 05/31/13	100% Schedule adopted; log of meetings	100%	✓ As of 08/06/14
	2.5.5.3 Communicate and coordinate with local PD liaison to provide useful and relevant training opportunities. (All staff) Measure/Evidence: More PD training conducted on-site; list of 3 areas of focus. *Comments on Status: Our PD liaison has been working with our LA teachers in our implementation of Write Tools. She is also working with our TEP teachers through coaching and observation. (1/17/13) PD liaison has assisted in elementary peer coaching sessions. 5/29/13*	Andy Rothenberger	08/01/12 05/31/13	100 Increase PD training conducted; list of 3 areas of focus	100	✓ As of 05/29/13
	2.5.5.4 Commit to September and November Write Tools training–all certified staff. (All certified staff) Measure/Evidence: All staff complete training.	Andy Rothenberger	09/01/12 05/31/13	100% All staff complete training	100%	✓ As of 12/12/12
	2.5.5.5 Work with PD liaison on implementation strategies in multigrade classrooms. (Cindy Denny) Measure/Evidence: Discussions with PD liaison during collaboration sessions. *Comments on Status: PD liaison currently working with elementary--implementation of Write Tools, modeling lessons and peer observation. (1/17/13)*	Andy Rothenberger	09/01/12 05/31/13	100% Discuss with PD liaison during sessions	100%	✓ As of 08/06/14
	2.5.5.6 Check progress–change in writing fluency. (All staff) Measure/Evidence: End of year inservice agenda. *Comments on Status: Will evaluate findings in May. (1/17/13) Overall SBA, AWA data has showed an increase in our student's fluency in writing. 5/29/13 We will extend this goal into FY14 through focus on writing structure and language mechanics--crossing into Russian language instruction. 5/29/13*	Andy Rothenberger	09/01/12 05/31/13	100% End of year inservice agenda	100%	✓ As of 01/20/14
	2.5.5.7 PD Needs: PD liaison planning discussion for FY13 (Note: to be determined). (KSelo) *Comments on Status: 1/20/14 Working with PD Liaison to determine useful PD opportunities that align with school vision.*	Michelle Thomason	07/01/12 06/30/13	100% % complete	100%	✓ As of 08/06/14
	2.5.5.8 PD Needs: Cindy Denny at collaboration meetings. (KSelo)	Michelle Thomason	07/01/12 06/30/13	100% % complete	100%	✓ As of 08/06/14
	2.5.5.9 PD Needs: Write Tools training. (KSelo) *Comments on Status: 1/20/14 All LA staff trained in use of Write Tools*	Michelle Thomason	07/01/12 06/30/13	100% % complete	100%	✓ As of 01/20/14
	2.5.5.10 Budget Requirements: Travel. *Comments on Status: No travel requests have come forward. (1/17/13) K-3 teacher attending CAFE/Daily 5 training for reading in June 2013. 5/29/13*	Andy Rothenberger	07/01/12 06/30/13	100% % complete	100%	✓ As of 05/29/13